

POLICY

2022

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☐ Required
☒ **Local**
☐ Notice

SUBJECT: GRADING

Grading is considered a positive tool to indicate effort, achievement and development in each class or subject in which a student is enrolled. The Board of Education recognizes that the classroom teacher has the primary responsibility to evaluate students and determine student grades.

Grading System

The district shall use a uniform grading system provided below and in regulation 7212. Classroom teachers shall evaluate students and assign grades according to this policy and associated regulation.

- A. **Students in grades K-4:** Students/Parents in grades K-4 shall receive a standards-based report card four times per school year. Performance is rated on 1-4 scale.
- B. **Students in grade 5:** Students/Parents in grade 5 shall receive a numeric class grade in an intermediate report card four times a school year.
- C. **Students in grades 6-12:** Students/Parents in grades 6-12 shall receive a numeric class grade in a report card four times a school year.
- D. **Weighting:** Course weights will be determined based on the rigor of the course and/or the course's association with college/university credit. Course weight recommendations will be decided upon by a high school committee and recommendation made to the principal who in turn will make recommendations to the superintendent for further approval.

Course Cluster	Courses	Affiliation	Weight
Advanced Placement Courses:	1. AP Chemistry 2. AP Capstone Seminar 3. AP Capstone Research 4. AP World History 5. AP United States History 6. AP Language and Composition 7. AP Calculus AB 8. AP Calculus BC	Course curriculum and teachers are trained and approved by the College Board	Weight: 1.1

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Course Cluster	Courses	Affiliation	Weight
	9. AP Lit. & Composition 10. AP United States Government and Politics 11. AP Psychology 12. AP Physics 1 13. AP Biology 14. AP Statistics 15. AP Spanish Lang. & Culture 16. AP Spanish Lit. & Culture 17. AP Italian Lang & Culture 18. AP Art and Design 19. AP Music Theory 20. AP Human Geography		<i>*If additional Advanced Placement Courses are added they will follow this policy.</i>
Dual Enrollment Courses	1. Spanish 4 2. Italian 4 3. Pre-Calculus 4. College Calculus 5. Accounting 1 6. Financial Management 7. Career Management	1-4: receive Molloy University Credit 5- 7: Receive Farmingdale College Credit	Weight: 1.075 <i>*If additional Dual Enrollment Courses are added they will follow this policy.</i>
Project Lead the Way (PLTW) Courses:	1. PLTW Civil Engineering and Architecture 2. PLTW Design and Drawing for Production 3. PLTW Principles of Engineering 4. PLTW Principles of Bio Medical Science 5. PLTW Human Body Systems	1-5: These courses are affiliated with credit from Rochester Institute of Technology ALSO: 4 & 5: receive college credit Missouri University of Science & Tech	Weight: 1.075 <i>*Students must complete EOC exam to receive additional weight.</i>
	1. Physics Honors 2. Chemistry Honors	Higher level of rigor	Weight: 1.05

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Course Cluster	Courses	Affiliation	Weight
Higher-Level Courses	3. Honors by Distinction (English & Social Studies) 4. Pre-Ap Courses		<i>*If additional Higher-Level Courses are added they will follow this policy.</i>
Band	1. Grade 9 (no additional weight) 2. Grade 10-12:	Band members participate in numerous additional 260 hours during the months of August-November.	Grade 9: Weight: 1.0 Grade 10-12 Weight: 1.05 Student must participate in NYSSMA State Evaluation to receive additional weight. Students in 10 th grade must perform at a level 3 or above. Students in 11 th grade must perform at a level 4 or above.

E. Class Rank

Students will be ranked for the sole purpose of determining the Valedictorian, Salutatorian, and Academic Leaders (or the Top 20 students in the grade). Two ranks are produced: a weighted and unweighted rank. All marks in middle school accelerated courses, 9th, 10th, & 11th grades are considered for purposes of ranking except Physical Education (PE). Remedial classes, resource room and any other noncredit courses or subjects that do not give a numerical grade are not part of the ranking process. Twelfth grade classes are included for the senior ranking at the midterm point.

Valedictorian and Salutatorian are chosen based on the weighted average and rank at the end of the seventh semester. To qualify as the Valedictorian or Salutatorian, the student must have attended Malverne High School for at least six (6) full semesters prior to the start of the 2nd semester of their senior year. (Entered prior to the completion of the 2nd semester of grade 9 with continued attendance through the 1st semester of senior year).

In the event of eligible students who have GPAs within one-tenth of a point from each other, Malverne High School will recognize co-valedictorians. If there are more than two eligible students within one-tenth of a point, co-valedictorians will be determined by taking the highest two averages computed to the thousandths of a point. Salutatorians will be determined using the same policy.

- F. **Superintendent's Determination:** The Superintendent of Schools is directed to develop, in accordance with the NYSED Commissioner's regulation paragraph (12) subdivision (d) of section 100.5, and clause (c) of subparagraph (i) of paragraph (7) of subdivision (d) of section 100.5, and subparagraph (ix) of paragraph (2) of subdivision (d) of section 200.4 of the Regulations of the Commissioner of Education, a process to implement Superintendent determination of graduation with a local diploma.

Grading shall be based upon, but may not be limited to, achievement, effort, and participation in classroom discussions and activities. Parents/guardians shall be provided a report card according to the schedule above regarding their child's progress. The use of marks and symbols will be appropriately explained.

Grading shall generally not be used for disciplinary purposes. Furthermore, academic sanctions may be imposed if the misconduct is related to academic performance (e.g. plagiarism, cheating on an exam, etc.)

All students are expected to complete the assigned class work and homework as directed. Students are also expected to participate meaningfully in class discussions and activities. If work is missed due to absence, the student is expected to make up the work. The student and/or the student's parent(s) or guardian(s) should discuss with the student's teacher an appropriate means of making up the missed work. With the exception of unexcused absences, every effort will be made to provide students with the opportunity and assistance to make up all work missed as a result of an absence from class.

Grading Systems Regulation

The Superintendent of Schools or his/her designee is directed to establish regulations and procedures consistent with this policy.

Cross-ref: 5100, Attendance

Ref: Education Law §§3202; 3205 et seq.
Matter of Nathaniel D., 32 EDR 67 (1992)
Matter of Hegarty, 31 EDR 232 (1992)
Matter of Shepard, 31 EDR 315 (1992)
Matter of Handicapped Child, 32 EDR 83 (1992)
Matter of Ackert, 30 EDR 31 (1990)
Matter of Augustine, 30 EDR 13 (1990)
Matter of Boylan, 24 EDR 421 (1985)
Matter of Burns, 29 EDR 103 (1989)
Matter of Chipman, 10 EDR 224 (1971)
Matter of Dickershaid, 26 EDR 112 (1986)
Matter of Fitchett-Delk, 25 EDR 178 (1985)
Matter of Gibbons, 22 EDR 134 (1982)
Matter of LaViolette, 24 EDR 37 (1984)
Matter of MacWhinnie, 20 EDR 145 (1980)
Matter of McClurkin, 28 EDR 136 (1988)
Matter of Reid, 65 Misc 2d 718 (1971)
Matter of Rivers, 27 EDR 73 (1987)
Matter of Shamon, 22 EDR 428 (1983)

Adoption date: