



MALVERNE

UNION FREE SCHOOL DISTRICT

EXPERIENCE THE PRIDE OF MALVERNE



*“Helping All Our Students Learn Well, Stay Safe,
Participate and Graduate.”*



The Malverne Union Free School District is situated less than 30 minutes from midtown Manhattan in the Town of Hempstead, Nassau County, New York, and includes portions of the villages of Malverne, Lynbrook, Rockville Centre and West Hempstead and the unincorporated areas of Malverne and North Lynbrook. With a proud history of success in all aspects of school endeavor, the Malverne School District is truly a multicultural, multigenerational district with a long history of students who graduate, go to college and come back to Malverne to buy a home and start their family. More than 75 current teachers and support staff members are also school district residents. Several Malverne High School graduates have returned to teach in the Malverne schools, contributing to the improvement of higher learning standards. District residents value their educational system and support high expectations for student success. Within each school, there is an active PTA organization. The Malverne School District enjoys a very supportive pro-education community that includes the following groups:

- The Malverne Educational and Fitness Foundation
- PTA Organizations
- Sports Boosters
- Community Volunteers
- Community Youth Organizations

Malverne's educational program is focused upon the development of the whole child, in which students' intellectual, physical, emotional and moral well-being remains our highest priority.

The Malverne School District is dedicated to providing an excellent education that offers all students an exceptional opportunity to pursue their interests and talents in several areas of academic study, as well as the visual and performing arts. Consistent with Malverne's educational mission, we provide co-curricular enrichment activities for elementary and middle school students and elective courses for high school credit that promote leadership, critical thinking and problem-solving skills.

The district is committed to the highest academic and behavioral standards in order to ensure that all our students will be well-prepared to meet or exceed the New York State Learning Standards and the Common Core Curriculum. In support of this commitment, the school district's annual budget provides support for the continuation of:

- Advanced Placement and honors-level academic courses, grades 7-12
- Full-day kindergarten
- Balanced-literacy program including Wilson Reading, Foundations, Guided Reading, and Readers' and Writers' Workshop
- Extended-day Academic Intervention Services, Saturday Academy for High School and Middle School, Twilight Alternative School, Regents Assistance Program and SAT Prep Program
- Summer band camp
- Technology upgrades for computer labs, libraries, network infrastructure and Promethean Boards
- Integration of iPads into all disciplines at all levels of instruction
- Biotech lab for science research and engineering
- Instrumental and performance music, grades 4-12
- Interscholastic athletic programs
- Co-curricular activities and clubs



“The Malverne School District is comprised of educators who are incomparably intelligent, dedicated to succeeding with every student, and skilled in the latest research-based methodology. The students and teachers transform classrooms into learning laboratories, challenging each other to perform at their highest level in a safe and caring environment where all learning styles are respected. One only has to spend time in the classrooms in Malverne to recognize the amazing level of teacher expertise and view the students’ insatiable love of learning to realize that this is an excellent school district.”

*- Marguerite Izzo,
2014 National Teacher Hall of Fame
& 2007 NYS Teacher of the Year*



- Malverne High School was ranked in the top 6% of the nation on the Washington Post’s Most Challenging High Schools list.
- Fifth-grade teacher Marguerite Izzo is one of five teachers in the nation inducted into the National Teachers Hall of Fame for 2014.
- Malverne High School was recognized as an Advanced Placement examination “School of Excellence” for improved AP exam enrollment and performance; scores of 4 or 5 on these exams have increased more than 700% since 2008.
- The high school had a total of 25 AP Scholars in 2013, who earned the highest scores in the nation on Advanced Placement exams. The high school offers more than 20 Advanced Placement and college-level courses.
- In 2012, the district completed a \$14 million bond issue for new construction including additional classroom wings for each elementary school and a new all-weather, state-of-the-art sports stadium at MHS.
- In 2011, Davison Avenue Intermediate School was recognized in the “Know Your Schools-For NY Kids” project and was selected as a case study for best practices in meeting the needs of students at the elementary level.
- The Malverne School District has been named by NAMM as one of the Best Communities for Music Education for two consecutive years.
- 96% of our graduates earned a Regents diploma in 2014.
- The 2014 Malverne High School Robotics Team was named regional champions and has represented the district at nationals in St. Louis, Missouri two years in a row.
- Each of our schools provides comprehensive opportunities for participation in co-curricular activities through school clubs, performance groups in drama and music, and an interscholastic athletic program, grades 7-12.
- The “Malverne Mules” athletic teams have established an excellent reputation for team competition, sportsmanship and league titles in a variety of sports.
- The district has established a model character education program, K-12.

- For the fourth consecutive year, Malverne hosted a Relay for Life event, which raised more than \$100,000 for cancer research.
- The music program is extensive, with most students participating in a performance group at each level. Instrumental music instruction begins in grade 4.
- The Pride of Malverne Marching Band has successfully competed at the highest level of New York State competition, being crowned NYS champions in 2006, 2010 and 2011.
- New biotech lab at the high school is used for science research and engineering students.
- Special programs include: science research with off-campus summer work at Cold Spring Harbor Lab, National Robotics Competition and Doshi STEM program.
- Malverne HS has been named a Blue Star School by WISE for students' superior performance in our financial literacy program for four consecutive years.
- Technology integration is occurring in grades K-12 through the use of iPads, computer classes and interdisciplinary projects.
- An SAT initiative was implemented in all four schools to prepare students for college and career readiness.
- Optional MAC program (child care from 6:30 a.m.-6:30 p.m.).
- Support programs for students who require additional assistance include:
 - Extended instructional days
 - Saturday Academy
 - Regents preparation
 - Advanced Placement Preparation
 - SAT preparation
 - BOCES Alternative School Program
 - Success Program for students "at risk"
 - Twilight school – evening instruction
 - Reconnecting youth program
 - Special education program
 - Guidance and pupil personnel services program
 - Adult and peer mentoring program





“Malverne High School is a place that I call home. Everyone can get involved in different activities and be able to make new friends. Whether it’s football, marching band, cheerleading or the robotics team, everyone is a family. Everyone always comes together to support each other.”

-Teni Olafuyi, Grade 12



Malverne High School, Grades 9-12
 Howard T. Herber Middle School, Grades 6-8
 Davison Avenue Intermediate School, Grades 3-5
 Maurice W. Downing Primary School, Grades K-2

Each of our schools provides a nurturing and stimulating learning environment so that students can maximize their potential through academic rigor, co-curricular opportunities and the athletic program. Our spectrum of multicultural heritage creates a healthy dynamic that mirrors life in the “real world” of greater American culture. There is a strong emphasis upon the total development of every child through their participation in a model program of character education and service opportunities, K-12.

With the goal of preparation for both current and future success, both of the elementary schools provide an intimate setting where reasonable class sizes enhance the interpersonal nature of teacher-student relationships. Daily one-on-one attention promotes improved motivation and learning comprehension. In fact, over the last several years, the district as a whole has experienced a noticeable increase in student test score results on the New York State assessments and Regents examinations. On standard measures of academic achievement, Malverne students consistently score above the New York State average.

The district currently provides a full-day kindergarten program. Transportation is available to those within the established mileage parameters. Technology upgrades have been completed to further enhance student learning. Staff development opportunities are plentiful, which allows our teachers to incorporate new ideas and strategies into their classrooms. In 2012, the district completed a \$14 million bond project, which included new classrooms, a state-of-the-art athletic field, interactive whiteboards and electronic identification systems.



**Dr. Vincent Romano,
Principal**

Malverne High School has been recognized as a Blue Ribbon School of Excellence by the U.S. Department of Education and was twice recognized as one of America's Most Challenging High Schools by the Washington Post, placing Malverne in the top 6% of schools nationwide. Traditionally, more than 90% of Malverne High School graduates attend colleges and universities of their choice. Built in 1957, the high school prepares approximately 570 students in grades 9-12 for college entrance each year. Highly effective teaching, an experienced administration and an emphasis on parental partnership creates an atmosphere conducive to higher student learning.

Malverne High School offers a competitive academic curriculum with many Advanced Placement and honors-level courses. Students' performance in these classes places Malverne High School among the most distinguished high schools on Long Island. To provide its students with a well-rounded education, Malverne offers a variety of co-curricular clubs, activities and sports in which our students excel, and is home to a championship marching band. Students have won regional and state championships in the marching band, volleyball, tennis and basketball teams, and in robotics. The high school has continued to improve and expand its educational facilities. It now boasts an all-weather turf field, track and stadium, along with new tennis and basketball courts. Beginning with the 2014-15 school year, iPads will be utilized for instruction, with grade 9 students utilizing this resource for all academic classes. As a relatively small high school, there are numerous opportunities for every student to receive a comprehensive education while assuming a leadership role through athletic team participation and membership in school clubs.



"I like Malverne because of the small and tight-knit community; everyone knows each other and is social and open. I also enjoy the fact that we have made such a name for ourselves. We have been taught to do the most with what we have, which has made all the difference"

-Nicholas St. John, Grade 12





“The teachers at Herber are respectful, caring and smart. One of my favorite things at the middle school is that I get to be part of a Project Dream team. Project Dream is awesome because we get to work together as a team and talk about our futures.”

- Jayden Jones, Grade 7



Mr. Steven Gilhuley,
Principal

Originally built in 1933 as a high school, and named a Blue Ribbon School of Excellence in 2005, Howard T. Herber Middle School serves approximately 400 students in grades 6-8. With more than 75 staff members, the school prides itself on striving toward community involvement and educational excellence for all learners. The curriculum at Herber engages children in significant academic content, exceeding New York State Learning Standards. Under this framework, teachers utilize a variety of learning methods such as problem-based learning, cooperative learning exercises, technology integration, direct instruction, guided practice and differentiated instruction. Support and related services for students with disabilities are also available based on students' needs. Athletes Assisting Athletes and the Saturday Assessment Preparation Academy are just two of our supplemental programs for children to focus upon the attainment of “total success.”

Howard T. Herber Middle School features athletic teams as well as many co-curricular clubs. For advanced students, Herber offers courses for eighth-graders to earn high school credits. As the school that initiated the “Connecting Character to Conduct” character education program in Malverne, the middle school’s success has resulted in many community service opportunities and events. Howard T. Herber works to provide each student with a supportive environment that promotes self-discipline, motivation and excellence in learning. At HTH, the practice of respectful, responsible behaviors is woven throughout the day: in classrooms, on the playing fields and within the rigorous, purposeful instruction provided in each class. We provide mentoring for all students through our Project DREAM (Dreaming Real Expectations at Malverne). As a result of this program, the school culture has become a model for the achievement of high learning standards, increased student-teacher communication and enhanced motivation for success. Students leave Herber not only ready for the challenges of high school, but also college and career ready, equipped to be lifelong learners and leaders.

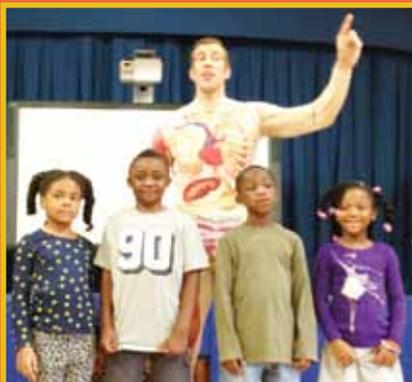


**Mr. Edward Tallon,
Principal**

Davison Avenue Intermediate School has received the prestigious Blue Ribbon Award from the U.S. Department of Education, and continues to uphold the standards that merited this award. It is also the home of the New York State Teacher of the Year and National Hall of Fame teacher, Ms. Marguerite Izzo. Davison Avenue Elementary School was built in Lynbrook in 1922 and was the first grade-school building in the Malverne School District. It has since been converted to an intermediate school and undergone upgrades to its facilities. A faculty of approximately 60 staff members provides for the daily needs of the school's 350 children in grades 3-5. In 2011, the school was recognized in the "Know Your Schools-For NY Kids" project as a model school for best practices in meeting the needs of its students. Davison teachers have been recognized by such local groups as Dowling College, the NAACP and the Elks Club for their dedication to students.

Strong ties with parents, volunteers and community members, in addition to co-curricular clubs such as literacy, Continental Math and the instrumental music program, provide children with a well-rounded education that enhances their total learning experience. Davison Avenue Intermediate School was recently expanded to include a wing for fifth-grade students, a new library, a science and computer lab, and Promethean Board technology. Additionally, the school has implemented an extensive plan to include iPad tablets as part of the students' instructional repertoire. In 2014, students in grades 4 and 5 will have their own iPad to use for instruction, reinforcement, research and writing within each of their core classes.





**Mrs. Margaret McDaid,
Principal**

Originally established in 1929 as the Lindner Place Elementary School, the school was renamed in 1987 in honor of its deceased principal, Maurice W. Downing. In 2010 the school was reconfigured to be a primary school focusing on kindergarten to grade two. Approximately 70 faculty and staff members provide for the needs of the school's 370 students in fulfilling Downing's mission of "Recognizing and Providing for the Unique Qualities of Every Child." Downing educators dedicate themselves to teaching students to learn in a climate that enables them to improve academically, emotionally, socially and physically within a nurturing and stimulating environment. The teachers strive to help their students become independent learners who value themselves, contribute to the greater society and possess a lifelong love of learning. Monthly peacemaker awards and quarterly academic achievement awards are presented to students at assemblies. Committed to preparing our students for their ever-changing technological future, the school extended its library media center, built a new science laboratory, and installed active boards in every classroom. This year it received a grant to expand its garden area, which will allow for a greater ecological awareness among students.

Maurice W. Downing Primary School offers a wide range of co-curricular programs, including before-school clubs and before- and after-school child care programs. Through its student council, the school strongly encourages its students to participate in community service programs such as Coats for Kids, food drives, senior citizen home visits, UNICEF and Relay for Life. The school has a nurse, psychologist and a social worker. Special services include academic intervention, adaptive PE, speech therapy, occupational therapy, physical therapy and special education for those who qualify. Additionally, the school has developed a cutting-edge Response to Intervention program. Downing's combination of highly competent, nurturing teachers and its high-achieving students provides a formula for overwhelming success in the primary school.

The award-winning Malverne High School Marching Band, better known as the “Pride of Malverne,” is a fine example of the amazing music program offered in the district. In 2006, 2010 and 2011, the band was crowned New York State Champions in their division, boasted some of the highest scores in the state, and was featured in many media outlets across the Island. The high school’s select choir has been chosen to perform at Carnegie Hall, as well as in Albany, for Music in Our Schools Month. The music program in Malverne begins at the elementary level and prepares students to perform in these and other festivals and competitions. In addition, students are able to participate in an annual drama club performance, showcasing their talents through song, dance and Broadway-style acting.

Our stellar athletics program provides an opportunity for our student-athletes to excel both in the classroom and on the field. Not only are our teams a source of pride in Malverne schools, but also for the entire community. Performed in our brand-new, state-of-the-art athletic facilities, our games draw together students, teachers and community members to share a common bond. Beginning at the middle school level, seventh- and eighth-graders can perfect their skills in order to try out for junior varsity and varsity teams at the high school. For the 2013-14 school year, the district supported 36 athletic teams, as well as intramurals and strength conditioning programs. That same year, the district had five scholar-athlete teams and a girls tennis team who were crowned conference champions.

All of these accolades are reflective of the district’s strong support for an enriched and well-balanced education for all students. The students’ successes are reflective of the exceptional personnel and the teamwork of teachers, support staff and administrators that make the difference in Malverne.



Malverne
PRIDE
UNION FREE SCHOOL DISTRICT

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